



**MATTHEW G. BEVIN**  
GOVERNOR

**EXECUTIVE ORDER**

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**Secretary of State**  
Frankfort  
Kentucky

**2018-581**  
**July 13, 2018**

ALISON LUNDERGAN GRIMES  
SECRETARY OF STATE  
COMMONWEALTH OF KENTUCKY  
BY R. Adler

**RELATING TO THE REORGANIZATION**  
**OF VARIOUS EDUCATION BOARDS & COUNCILS**

**WHEREAS**, it is the obligation and charge of public servants to provide the citizens of this Commonwealth with an efficient and economical government structure; and

**WHEREAS**, the proper alignment of Kentucky's educational boards and councils is essential to coordinating policy and enhancing pupil learning and career opportunities; and

**WHEREAS**, the roles and responsibilities of multiple boards and councils related to the delivery of educational initiatives within the Commonwealth have changed due to recent acts of the General Assembly as well as substantial transformation of the workforce, including a rapidly increasing demand for skilled and technical labor; and

**WHEREAS**, the reorganization of multiple education boards and councils, including but not limited to the Council on Postsecondary Education, Kentucky Board of Education, Standards and Assessments Process Review Committee, Council for Community Education, Education Professional Standards Board, School Curriculum, Assessment and Accountability Council, State Advisory Council for Exceptional Children, Read-to Achieve Council, Gifted and Talented Education Advisory Council, Early Childhood Advisory Council, and the Center for School Safety will serve to promote greater economy, efficiency, and improved administration; and

**WHEREAS**, the provisions of this Executive Order will streamline governmental operations and enhance the provision of services to the citizens of the Commonwealth of Kentucky; and

**WHEREAS**, the Commonwealth of Kentucky is committed to the educational success, health and welfare of its children; and



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**NOW, THEREFORE**, I, Matthew G. Bevin, Governor of the Commonwealth of Kentucky, by virtue of the authority vested in me by the Kentucky Constitution, Sections 69 and 81, and KRS 12.028 and 12.029, and otherwise, do hereby Order and direct the following to take effect immediately:

**Council on Postsecondary Education**

The Council on Postsecondary Education as created by KRS 164.011 is hereby altered.

- I. All appointments, except those for the student and faculty members, shall be made in accordance with KRS 164.011(2). The faculty appointment shall be made consistent with KRS 164.011(3) and the student appointment shall be made consistent with KRS 164.011(4), except that neither member shall be subject to restrictions based upon race, sex, geography, or political affiliation.
- II. The president of the Council on Postsecondary Education shall serve as executive secretary and attend all meetings. Upon Council request and approval, the president shall designate or appoint staff to facilitate his or her duties as executive secretary and act as ombudsman for the members.

**Kentucky Board of Education**

- III. The Kentucky Board of Education as created by KRS 156.029 is hereby altered.
- IV. Of the persons appointed to the Board of Education, at least one (1) member shall be a parent of a public school child at the time of appointment, at least three (3) members shall possess a minimum five (5) years of work experience in the field of education, and at least three (3) members shall possess a minimum five (5) years of leadership experience in business, including one (1) member with background as an entrepreneur.
- V. The Commissioner of Education shall serve as executive secretary of the board and shall attend all meetings. Upon Board request and approval, the Commissioner shall designate or appoint staff to facilitate his or her duties as executive secretary and act as ombudsman to the members.

**Standards and Assessments Process Review Committee**

- VI. The Standards and Assessments Process Review Committee as created by KRS 158.6453(2)(f) is hereby abolished and its functions are transferred to the Kentucky Board Education. The terms of members serving on the Standards and Assessments Process Review Committee prior to the filing date of this Order cease to exist, except as hereinafter expressly provided.



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- VII. The Standards and Assessments Process Review Committee is hereby created and shall consist of the Commissioner of Education, or his designee, as a non-voting member and three voting members who are to be selected by the Kentucky Board of Education from among the members of the Kentucky Board of Education at the time the selections are made. The Standards and Assessments Process Review Committee will be responsible for performing the functions transferred to the Kentucky Board of Education pursuant to paragraph VI. Each voting member shall serve a one year term.

**Council for Community Education**

- VIII. The Council for Community Education as created by KRS 160.158 is hereby abolished and its duties transferred to the Kentucky Board of Education.

**Education Professional Standards Board**

- IX. The Education Professional Standards Board as created by KRS 161.028 is hereby abolished.

- X. The Education Professional Standards Board ("EPSB") is hereby created and shall consist of thirteen (13) voting members appointed by the Governor and confirmed by the Senate as follows:

1. One (1) high school teacher;
2. One (1) middle school teacher;
3. One (1) elementary school teacher
4. One (1) arts or humanities teacher;
5. One (1) school principal or administrator;
6. One (1) school counselor or psychologist;
7. One (1) career and technical education professional;
8. One (1) gifted and talented teacher or administrator
9. One (1) exceptional education teacher or administrator;
10. One (1) science, technology, engineering, or mathematics teacher;
11. One (1) private postsecondary faculty member or administrator who trains educators;
12. One (1) public postsecondary faculty member or administrator who trains educators; and
13. One (1) parent or private sector member with workforce experience.

- XI. The president of the Council on Postsecondary Education, or his or her designee, and the Secretary of the Education and Workforce Development Cabinet, or his or her designee, will also serve as voting ex-officio members of the EPSB. The Governor shall appoint the initial Chair of the EPSB who shall serve for a year term, after which the Board may elect a chair.



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- XII. The Commissioner of Education shall serve as executive secretary of the EPSB and shall attend all meetings. Upon EPSB request and approval, the Commissioner shall designate or appoint staff to facilitate his or her duties as executive secretary and act as ombudsman to the members.

**School Curriculum, Assessment and Accountability Council**

- XIII. The School Curriculum, Assessment and Accountability Council as created by KRS 158.6452 is hereby abolished.
- XIV. The School Curriculum, Assessment and Accountability Council is hereby created to study, audit, review, and make recommendations concerning Kentucky's system of academic standards, assessing learning, identifying academic competencies and deficiencies of students, holding schools accountable for learning, and assisting schools to improve their performance.
- XV. The Council shall advise the Kentucky Board of Education and Legislative Research Commission on issues related to academic expectations, core content for assessment, statewide accountability programs, recognition of high performing schools, imposition of sanctions, and assistance for schools to improve performance under KRS 158.6453, 158.6455, 158.782 and 158.805.
- XVI. The Council shall consist of eleven (11) voting members appointed by the Governor as follows:
1. One (1) school principal or administrator;
  2. One (1) superintendent or district administrator;
  3. One (1) school district assessment coordinator;
  4. One (1) arts, literature, social studies or humanities teacher;
  5. One (1) gifted and talented teacher or administrator;
  6. One (1) exceptional education teacher or administrator;
  7. One (1) science, technology, engineering, or mathematics teacher;
  8. One (1) educator representing career and technical programs;
  9. One (1) postsecondary education member with expertise in assessment;
  10. One (1) member experienced in early childhood education; and
  11. One (1) parent or private sector member with workforce experience.
- XVII. Further, one non-voting member shall be appointed by the Governor as a dual member of the Educational Professional Standards Board.
- XVIII. The Council shall be administratively attached to the Department of Education and provided with suitable staff and resources to conduct its work. Upon request, the Commissioner of Education shall designate or appoint an executive secretary to act as ombudsman for the members.
- XIX. As permitted by law, the Council is authorized to request data from all state or local government agencies within the Commonwealth deemed necessary to fulfill its



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mission, including any entity which derives a substantial portion of its funding from public sources.

**State Advisory Council for Exceptional Children**

- XX. The State Advisory Panel for Exceptional Children as created by Executive Order 1995-1295 and altered by Executive Order 2017-364 is hereby abolished.
- XXI. The State Advisory Council for Exceptional Children is hereby created and shall consist of up to twenty-one (21) voting members appointed by the Governor, the majority of whom shall be persons with disabilities or parents of children with disabilities ages birth through 26. The Governor shall appoint members that meet the following minimum qualifications:
1. Two (2) individuals with disabilities or exceptional needs;
  2. One (1) parent of an exceptional child ages birth through 12 years;
  3. One (1) parent of an exceptional child ages 13 through 26 years;
  4. One (1) elementary special education teacher;
  5. One (1) middle or secondary special education teacher;
  6. One (1) higher education member who trains and prepares special education teachers;
  7. One (1) private sector administrator of programs for exceptional children;
  8. One (1) local education administrator of programs for exceptional children, who shall also be experienced with the McKinney-Vento Homeless Assistance Act;
  9. One (1) child welfare agency member responsible for foster care;
  10. At least one (1) representative of state juvenile or adult correction agencies involved in the delivery of services to disabled children;
  11. One (1) state education official who carries out activities associated with the McKinney-Vento Homeless Assistance Act;
  12. At least one (1) state agency member involved in the financing or delivery of services to children with disabilities;
  13. One (1) member of vocational, community or business organizations concerned with the provision of services to disabled children;
  14. At least one (1) representative of private schools or charter schools; and
  15. Up to six (6) additional members meeting the requirements of the Individuals with Disabilities Act (IDEA) as articulated in 20 USC 1412.
- XXII. The State Advisory Council for Exceptional Children shall have the following duties:
1. Advise the General Assembly, Department of Education, Board of Education, Education Professional Standards Board, and School Curriculum and Accountability Council of unmet needs and desired program changes related to the education of children with disabilities, including proposed corrective action plans and personnel development needs;



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2. Review and comment on rules or regulations proposed by the Commonwealth relating to the education of children with disabilities and the procedures for distribution of funds under Part B of Public Law 101-476;
3. Review and comment on written findings of fact and decisions from due process hearings, including reports issued by federal and state authorities relating to exceptional children;
4. Advise the General Assembly, Department of Education, Justice and Safety Cabinet and other public agencies on eligible students with disabilities in state and local prisons;
5. Provide opportunities for public input through public hearings or during general meetings.

XXIII. The Council shall be administratively attached to the Department of Education and provided with suitable staff and resources to conduct its work. Upon request, the Commissioner of Education shall designate or appoint an executive secretary to act as ombudsman for the members.

**Read-to-Achieve Council**

XXIV. The Reading Diagnostic and Intervention Grant Steering Committee as created by KRS 158.794 is hereby abolished.

XXV. The Read-to-Achieve Council ("RTA") is hereby created to oversee and implement the reading diagnostic and intervention fund created by KRS 158.792 as well as to advise the General Assembly and Board of Education on critical student reading and literacy issues.

XXVI. The RTA shall consist of nine (9) voting members and four (4) non-voting advisors. The Governor shall appoint voting members with extensive experience in reading and literacy as follows:

1. One (1) parent or member at-large;
2. One (1) elementary school teacher;
3. One (1) middle or high school teacher;
4. One (1) special education teacher;
5. One (1) gifted and talented teacher;
6. One (1) speech-language pathologist;
7. One (1) librarian or certified media specialist;
8. One (1) reading intervention teacher or administrator;
9. One (1) member with experience assisting deaf or hearing-impaired children.

XXVII. One (1) non-voting advisor of the RTA shall be designated by each of the following groups: the Department of Education, the Collaborative Center for Literacy



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Development, the Education Professional Standards Board, and the School Curriculum and Accountability Council.

- XXVIII. The RTA shall be administratively attached to the Department of Education and provided with suitable staff and resources to conduct its work. Upon request, the Commissioner of Education shall designate or appoint an executive secretary to act as ombudsman for the members.

**The Gifted and Talented Education Advisory Council**

- XXIX. The State Advisory Council for Gifted and Talented Education as created by KRS 158.648 is hereby abolished.

- XXX. The Gifted and Talented Education Advisory Council ("GTE") is hereby created for the purpose of advising both the Department of Education and Board of Education on issues relating to the provision of educational services for gifted and talented students in the Commonwealth.

- XXXI. The GTE shall consist of nine (9) voting members and three (3) non-voting advisors. The Governor shall appoint voting members with extensive experience in gifted and talented education as follows:

1. One (1) postsecondary faculty member;
2. One (1) elementary school teacher;
3. One (1) middle or high school teacher;
4. One (1) arts or humanities teacher;
5. One (1) school counselor or psychologist;
6. One (1) gifted and talented program coordinator;
7. One (1) science, technology, engineering, or mathematics teacher;
8. One (1) superintendent or school district assessment coordinator;
9. One (1) parent or member at-large who shall not be an active educator;

- XXXII. One (1) non-voting advisor shall be designated by each of the following: Department of Education, Education Professional Standards Board, and School Curriculum and Accountability Council.

- XXXIII. The GTE shall be administratively attached to the Department of Education and provided with suitable staff and resources to conduct its work. Upon request, the Commissioner of Education shall designate or appoint an executive secretary to act as ombudsman for the members.

**Early Childhood Advisory Council**

- XXXIV. The Early Childhood Advisory Council as created by KRS 200.700 is hereby abolished



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- XXXV. The Early Childhood Advisory Council is hereby created and shall serve as the State Advisory Council for Early Childhood Education and Care as envisioned under USC 42, Title 42, Chapter 105(II), 9837b and Section 642B(b)(1)(A)(i) of the Head Start Act.
- XXXVI. The Council shall consist of twelve (12) members appointed by the Governor as follows:
1. One (1) representative of the state agency responsible for child care;
  2. One (1) representative of the lead state educational agency;
  3. One (1) representative of local educational agencies;
  4. One (1) representative of institutions of higher education;
  5. One (1) representative of local early childhood education services;
  6. One (1) representative from local migrant, seasonal or Indian Head Start programs;
  7. One (1) representative of the Kentucky Head Start Collaboration;
  8. One (1) representative of the state agency responsible for programs under section 619 or part C of the Individuals with Disabilities Education Act (20 U.S.C. 1419, 1431 et seq.);
  9. One (1) representative of the state agency responsible for health or mental health care;
  10. One (1) representative of a critical early childhood education or policy initiative;
  11. One (1) representative of private sector early childhood education services or programs; and
  12. One (1) parent or member at-large with knowledge of early childhood education.
- XXXVII. The Executive Director of the Early Childhood Advisory Council shall also serve as a member of the Council, in addition to one (1) member of the Senate designated by the President of the Senate and one (1) member of the House of Representatives designated by the Speaker of the House of Representatives, or in the absence of a Speaker, the Speaker Pro Tempore.
- XXXVIII. The Executive Director of the Early Childhood Advisory Council shall serve as executive secretary of the council and attend all meetings.

**Center for School Safety**

- XXXIX. The Center for School Safety as created by KRS 158.442 and 158.443 is hereby abolished.
- XL. The Center for School Safety is hereby created and shall be governed by a Board of Directors to consist of eleven (11) voting members appointed by the Governor as follows:





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1. The Secretary of the Justice Cabinet, or his or her designee;
2. The Secretary of the Cabinet for Health and Family Services, or his or her designee;
3. The Commissioner of the Department of Education, or his or her designee;
4. The Commissioner of the Kentucky State Police, or his or her designee;
5. One (1) member of the Kentucky Sheriff's Association;
6. One (1) member of the Kentucky Board of Education;
7. One (1) school principal or administrator;
8. One (1) counselor, psychologist, or mental health professional;
9. One (1) member trained in school or facilities safety and security;
10. One (1) parent with law enforcement or crisis management training; and
11. One (1) member affected by a school violence or lockdown incident.

**General Provisions:**

- XL I. All appointees serving on the boards and councils hereto shall serve for the remainder of their terms as they existed immediately prior to the effective date of this Order.
- XL II. If not otherwise provided for specifically in this Executive Order, members of the boards and councils hereto shall serve for three (3) year terms, but no more than two (2) consecutive terms, and if required, be submitted for Senate confirmation in accordance with KRS 11.160.
- XL III. When making appointments, the Governor shall strive for broad geographic, racial, political, and gender diversity among members. Further, appointees may serve as simultaneous members on other state boards, commissions or councils as long as no constitutional incompatibility exists.
- XL IV. During the final regular meeting in each fiscal year the boards and councils hereto shall elect by majority vote a chairperson and vice-chairperson, as well as designate members to serve on other boards, councils and committees as needed. New chairpersons and officers may begin presiding immediately.
- XL V. The boards and councils hereto shall meet at least four (4) times annually at places and dates to be determined by resolution of the respective boards and councils.
- XL VI. Except for ex-officio members, any appointees to the boards and councils hereto who miss three (3) consecutive meetings may be removed by the Governor and replaced for the remainder of the term according to law.
- XL VII. During the final regular meeting in each fiscal year the boards and councils hereto shall review and update any internal policies and procedures as necessary. However, no policy or procedure shall be construed to prevent any member from full participation rights or from serving as chairpersons or officers, nor be contrary to public law or proper rules of order and conduct.



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- XLVIII. Meetings of the boards and councils contained herein may be convened by the chairperson, or upon written request of four (4) voting members. A quorum greater than half the total number of voting members shall be present to conduct business.
- XLIX. All board and council members, including non-voting advisors, shall be reimbursed for actual and necessary expenses incurred in the performance of their duties. Public employee members shall serve without remuneration, but may attend meetings and perform other board or council business without loss of income or benefits. Any state agency, school district, public university or political subdivision of the Commonwealth that is required to hire a substitute for a member who is absent from his or her place of employment while performing board or council business shall be reimbursed for the actual amount of any costs incurred if a written request for reimbursement is submitted to the appropriate board or council within thirty (30) days from the date of absence.
- L. A vacancy on any board or council shall be filled in the same manner as the original appointment upon official written notification of vacancy to the Governor. Members whose terms have expired may continue to serve until reappointed, removed or replaced, unless such member's role has been abolished or altered. Any member who, through change of employment status or residence, or for other reasons, no longer meets the criteria for the position to which he or she was appointed, shall no longer be eligible to serve in that position and shall be deemed removed without notice.
- LI. Unless otherwise stated, all duties, powers, functions, rights, responsibilities, records, equipment, obligations, staff, and supporting budgets of the boards and councils hereto as set forth in relevant provisions of law and statute as they existed immediately prior to the filing of this Order are hereby transferred to the respective board or council created by this Executive Order. Further, all other provisions of law that apply to the boards and councils hereto shall remain in full force and effect.

This Order is effective July 13, 2018

  
MATTHEW G. BEVIN, Governor  
Commonwealth of Kentucky

  
ALISON LUNDERGAN GRIMES  
Secretary of State



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**REORGANIZATION PLAN**

The proper alignment and membership structure of Kentucky's educational boards and councils is essential to coordinating policy initiatives and enhancing pupil learning and career opportunities. This reorganization achieves that goal.

**Background:**

Due to recent acts of the General Assembly and substantial transformation of the workforce, including a rapidly increasing demand for skilled and technical labor, the roles and responsibilities of multiple boards and councils related to the delivery of educational initiatives within the Commonwealth must respond and grow in order to keep pace with advances in technology and new skills needed of and desired by graduates.

**Council on Postsecondary Education:**

Previously, faculty and student representatives that are designated to serve on the Council after undergoing a nominating process within their respective educational institutions have historically been restricted from serving by virtue of their race, sex, geography, or political affiliation. Since these members are nominated by their peers and representative positions have been difficult to fill due to this restriction, this Executive Order removes this restriction from those designees, but retains that restriction with regard to gubernatorial appointees.

**Kentucky Board of Education:**

Voting member guidelines for the Board of Education are altered by this Executive Order to ensure that at least one (1) appointee is a parent of a public school child at the time of appointment, three (3) appointees have experience within education and three (3) appointees have private sector leadership experience, one (1) of whom must be an entrepreneur. These changes reflect a pressing need to integrate the knowledge and expertise of those persons from the private business sector who will ultimately hire emerging students with the educators and teachers who are actually preparing them for the workforce. Presently, none of the guidelines above exist. These additional requirements will result in improved administration of educational initiatives overseen by the Kentucky Board of Education in performing its roles and responsibilities.

**Standards and Assessments Process Review Committee**

This Executive Order abolishes the Standards and Assessments Process Review Committee and transfers those functions to the Kentucky Board of Education. The Executive Order creates the Standards and Assessments Process Review Committee composed of three voting members from the Kentucky Board of Education that are to be designated by the Kentucky Board of Education, and the Commissioner of Education, or his designee, as a non-voting member. This transfer promotes efficiency since the primary role of the committee is to guide a review process and report to the Board of Education.



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**Council for Community Education**

The Executive Order abolishes the Council for Community Education and transfers its duties to the Board of Education. The Council currently serves as an advisory body to the Kentucky Board of Education that recommends the manner in which grant funds for community education should be disbursed. Its members serve at the Governor's discretion and meet no more than twice per year. Given that the Board of Education reviews the recommendations prior to disbursing funds, the transfer of these duties will promote greater efficiency, economy, and improved administration.

**Education Professional Standards Board:**

The Executive Order abolishes the Education Professional Standards Board that consisted of seventeen (17) members with duplicative educational specialties and creates the Education Professional Standards Board to be comprised of thirteen (13) voting members. Despite its smaller size, this reorganization enhances the backgrounds represented, including a member who also serves on the School Curriculum, Assessment & Accountability Council. This reorganization promotes greater economy, efficiency, and improved administration related to the Education Professional Standards Board.

**School Curriculum, Assessment, and Accountability Council:**

Initially, the Council consisted of seventeen (17) members largely comprised of two (2) representatives from each of a limited number of educational backgrounds. The reorganized entity consists of eleven (11) members with one (1) representative from each of several specific educational backgrounds. Despite its smaller size, the reorganization enhances the variety of specialties represented, including a member who also serves on the Education Professional Standards Board. This reorganization promotes greater economy, efficiency, and improved administration.

**State Advisory Council for Exceptional Children:**

The reorganization abolishes the State Advisory Council for Exceptional Children that consists of twenty-six (26) members with many duplicative education backgrounds. The Executive Order creates the State Advisory Council for Exceptional Children as an administrative body that is comprised of not more than twenty-one (21) voting members, with a quorum of appointees who are individuals with disabilities or parents of children with disabilities. Despite its reduced size, this reorganization includes all previous member categories and improves efficiency and economy.



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**Read-to-Achieve Council:**

The reorganization abolishes the Reading Diagnostic and Intervention Grant Steering Committee as created by KRS 158.794 which consisted of sixteen (16) members with many duplicative specialties. The reorganization creates the Read-to-Achieve Advisory Council as an administrative body comprised of nine (9) voting members with one (1) person representing each desired education specialty. Despite its smaller size, this reorganization enhances the variety of specialties represented. Additionally, the inclusion of four (4) non-voting advisors designated by the Department of Education, the Education Professional Standards Board, the Center for Literacy Development, and the School Curriculum, Assessment & Accountability Council will provide needed coordination of efforts and alignment of policy initiatives, as well as an enhanced level of expertise available to the voting members. This reorganization promotes greater economy, efficiency, and improved administration.

**Gifted and Talented Education Advisory Council**

The Executive Order abolishes the State Advisory Council for Gifted and Talented Education which consisted of twenty-two (22) members with many duplicative educational specialties. The reorganization creates the Gifted and Talented Education Advisory Council as an administrative body consisting of nine (9) voting members with each member representing various educational specialties. Despite its smaller size, this reorganization enhances the variety of backgrounds represented. Additionally, the inclusion of three (3) non-voting advisors designated by the Department of Education, the Education Professional Standards Board, and the School Curriculum and Accountability Council provides needed coordination of efforts and alignment of policy initiatives, as well as an enhanced level of expertise available to the voting members. This reorganization promotes greater economy, efficiency and improved administration.

**Early Childhood Advisory Council:**

The reorganization abolishes the Early Childhood Advisory Council that consists of twenty-six (26) members with a significant number of duplicative private sector and citizen representatives. The Executive Order creates the Early Childhood Advisory Council as an administrative body consisting of thirteen (13) voting members. This reorganization promotes greater economy, efficiency, and improved administration.

**Center for School Safety:**

The reorganization abolishes the Center for School Safety Board of Directors consisting of twelve voting members. The reorganization creates the Center for School Safety Board of Directors as a body consisting of eleven (11) voting members, including a school counselor or mental health professional, a member trained in school/facilities safety, a parent with crisis management training, a member affected by school violence, a member of the State



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School Board, and representatives from the State Police and Sheriff's Association. This reorganization promotes greater economy, efficiency, and improved administration

**Fiscal Impact:**

Changes implemented by this Executive Order will have minimal fiscal impact. Expenses relating to the affected boards and councils are already borne by executive branch agencies and members are primarily reimbursed for travel and actual costs only. The majority of boards and councils will see a reduction in size, which could lead to nominal savings. Overall, it is expected that the improved planning and coordination of these entities as a result of reorganization will drive management and oversight costs down due to the utilization of shared staff and resources, almost exclusively within the Department of Education.

**Delivery of Services:**

It is believed that improved planning and coordination will be afforded to the boards and councils hereto due to reorganization that better aligns policy initiatives, staff and resources. Moreover, it is believed that increased collaboration among members and staff will significantly improve the delivery of services to all education stakeholders in the Commonwealth, including students, teachers, parents, and schools.

**Personnel Impact:**

Presently, personnel for the boards and councils hereto is provided mainly by the Department of Education. This Executive Order provides flexibility and clarity to the Commissioner of Education when appointing or designating shared staff and resources.